

शरदकालीन अक्काशकार्य

कक्षा 9

हिंदी

1. आवधिक परीक्षा 2 के प्रश्न पत्र को हल कीजिए।
2. समास के प्रत्येक भेद के पांच-पांच उदाहरण लिखो।
3. अलंकार के प्रत्येक प्रकार के दो-दो उदाहरण लिखो।
4. वाक्य भेद - प्रत्येक वाक्य के पांच-पांच उदाहरण लिखो।
5. "मीठी बोली का महत्त्व" विषय पर एक अनुच्छेद लिखो।
6. लघु कथा लेखन : "बुरे वक्त की जमा पूंजी"

Reading Comprehension Notes Read the following passages and answer the questions that follow. Text I

I must have been about seven when my father left Porbandar for Rajkot to become a member of the Rajasthanik Court. There I was put into a primary school, and I can well recollect those days, including the names and other particulars of the teachers who taught me. As at Porbandar, so here, there is hardly anything to note about my studies. I could only have been a mediocre student. From this school I went to the suburban school and thence to high school, having already reached my twelfth year. I do not remember having ever told a lie, during this short period, either to my teachers or to my school-mates. However, I used to be very shy and avoided all company. My books and my lessons were my sole companions. To be at school at the stroke of the hour and to run back home as soon as the school closed—that was my daily habit. There is an incident which occurred at the examination during my first year at high school and which is worth recording. Mr Giles, the educational Inspector, had come on a visit of inspection. He had set us five words to write as a spelling exercise. One of the words was ‘Kettle’. I had misspelt it. The teacher tried to prompt me with the point of his boot, but I would not be prompted. It was beyond me to see that he wanted me to copy the spelling from my neighbour’s slate, for I had thought that the teacher was there to supervise us against copying. The result was that all the boys, except myself, were found to have spelt every word correctly. I could never learn the art of ‘copying’. Yet the incident did not in the least diminish my respect for my teacher. I was by nature, blind to the faults of elders. Later I came to know of many other failings of this teacher, but my regard for him remained the same. Two other incidents belonging to the same period have always clung to my memory. As a rule I had distaste for any reading beyond my school books. The daily lessons had to be done, because I disliked being taken to task by my teacher as much as I disliked deceiving him. Therefore I would do the lessons, prompt: cause someone to take a course of action deceive: give a mistaken impression 2021–22 82 Words and Expressions 1 Notes but often without my mind in them. Thus, when even the lessons could not be done properly, there was of course no question of any extra reading. But somehow my eyes fell on a book purchased by my father. It was Shravana Pitribhakti Nataka. I read it with intense interest. One of the pictures I was shown was of Shravana carrying, by means of slings fitted for his shoulders, his blind parents on a pilgrimage. The book and the picture left an indelible impression on my mind. (An excerpt from The Story of My Experiments with Truth, Mohandas Karamchand Gandhi)

1. Choose the correct option from the bracket and fill in the blanks. (a) Mohandas Karamchand Gandhi was a/an _____ student. (average, poor, intelligent) (b) As a boy, Mohandas used to be very _____ and avoided all company. (timid, fearful, outspoken) (c) The teacher tried to _____ him with the point of his boot. (suggest, force, instruct) (d) Young Mohandas _____ any reading beyond his school books. (disliked, liked, hated) (e) He read Shravana Pitribhakti with _____ interest. (great, least, little)

2. Answer the following questions in brief. (30 words)

(a) Where did Mohandas complete his primary education?

_____ On time / In time On time: At the planned time, neither early nor late In time: With time to spare, before something happens Examples: The flight arrived on time. We arrived in time to check in. I reached the station just in time to catch the train. If you are not on time, the teacher won’t let you enter the classroom. Fun fact indelible: not able to be forgotten 2021–22 Unit 6 83

(b) Who were Mohandas Gandhi's sole companions in his childhood?

(c) Which incident given in the passage reflects Mohandas's honesty?

(d) Which two things did Mohandas dislike the most?

(e) What did the picture of Shravana convey to Mohandas Gandhi?

(f) Pick out five qualities and traits which young Mohandas Karamchand Gandhi had. One is done for you. Absolutely non-judgemental, couldn't see the bad qualities of his teacher.

Vocabulary 1. Make noun forms of the given words. One is done for you. (a) know _____
(b) accept _____ (c) separate _____ (d) oblige _____ (e)
achieve _____ Example: happen happening 2021–22 Unit 6 87

3. You would have come across some words from Indian languages used in the chapter 'My Childhood' in your textbook, Beehive. Example: pucca. Look up the dictionary in the English language and find ten words which are of Indian origin. Two are done for you: tune paper system fine water communal news heart sound study black kill felt proof tour joy

Read the following groups of words. All but one are synonyms. Circle the odd one out

. (a) rummaging — groping, fumbling, driving, searching

(b) squashed — unpacked, compacted, compressed, squeezed '

' can save one's life Hang him, not spare him. Hang him not, spare him

. Let's eat grandmother. Let's eat, grandmother

. Fun fact Spelling Error It's "definitely", not "definately". Fun fact 2021–22 Unit 7 99

(c) organise — classify, simplify, systematise, arrange Notes (d) rubbish — waste, junk, nonsense, polished

Q4-Grammar 1. In the given space, write the activities that you want/ like/wish/prefer to do or you don't want/like/wish/ prefer to do. (a) On Sundays, I like to _____

. (b) On Sundays, I don't _____

_____.

(c) In the evenings, I _____

_____.

(d) In the evenings, I don't _____

_____. Their / There / They're THERE are people who never paid attention to THEIR teacher in school. In the long run, THEY'RE the ones who lag behind.

Fun fact Commonly misspelt words Incorrect Correct Ecstasy Ecstasy Harrass Harass Irresistable Irresistible Liason Liaison Ocassion Occasion Occured Occurred Fun fact 2021–22 Unit 7 103

(e) In the playground I _____

. (f) In the playground, I don't _____

_____.

(g) When I go to the fair, I _____

_____.

(h) In the fair, I don't _____

Q5-DO TWO EXERCISES OF WORD OMISSION AND ERROR CORRECTION.

Autumn Break Holiday Homework

2022-23

Class – IX

PHYSICS

- 1. DIFFERENTIATE BETWEEN-**
 - I. UNIFORM AND NON-UNIFORM MOTION**
 - II. VELOCITY AND SPEED**
 - III. BALANCED AND UNBALANCED FORCES**
- 2. STATE ALL THE THREE LAWS OF MOTION WITH THEIR MATHEMATICAL FORM.**
- 3. DO 20 MCQs FROM EACH CHAP 8 MOTION AND CHAP 9 FORCE AND LAWS OF MOTION.**

Chemistry

- 1. Classify the following as elements, compounds and mixtures :**

- | | | | |
|---------------|--------------|--------------------|-------------------|
| a) Blood | b) Detergent | c) Sodium | d) Baking soda |
| e) Cold drink | f) Tea | g) Silver | h) Wood |
| i) PVC | j) Iron rod | k) Polyethene bags | l) Sugar solution |

- 2. Differentiate between physical and chemical changes.[write any three points]**

- 3. Write the main points of Daltons atomic theory.**

- 4. Mention the symbol of the following:**

- | | | | |
|--------------|-------------|------------|-------------|
| a) Potassium | b) Calcium | c) Mercury | d) Chlorine |
| e) Oxygen | f) Nitrogen | g) Copper | |

Biology

- 1. Frame 20 mcq (question along with four options) each from 2 topics from ch 5 & 6.**
- 2. Difference between plant and animal cell.**
- 3. Enumerate function of Plasma membrane.**
- 4. Difference between Parenchyma and collenchyma.**
- 5. Difference between tendon and ligament.**
- 6. Make a ppt on term 1 topic (only from Ch 5 or 6). the ppt should have minimum 10 slides.**

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AUTUMN BREAK HOLIDAY HOMEWORK

SUBJECT : MATHEMATICS

CLASS VI

- 1.GROUP PROJECT (MODEL /CHART/PPT/ALBUM)
- 2.PREPARE 10 QUIZ QUESTIONS FROM YOUR MATHS TEXTBOOK (ANY TOPIC) .(IN A-4 SIZE SHEET)
- 3.PREPARE A SPEECH ON IMPORTANCE OF MATHS IN OUR DAY TO DAY LIFE .
- 4.SOLVE 4 CCT QUESTIONS FROM THE CHAPTER 6 (INTEGERS) FROM THE LINK PROVIDED .(IN HW NOTEBOOK)

CLASS VII

- 1.GROUP PROJECT(MODEL/CHARTS/PPT/FILE)
- 2.PREPARE 10 MCQS AND 1 CROSSWORD PUZZLE FROM ANY CHAPTER OF YOUR TEXTBOOK .(IN A-4 SIZE SHEET)
- 3.SOLVE FOUR (4) CCT BASED QUESTIONS FROM CHAPTER 8 (COMPARING QUANTITIES)(IN HW NOTEBOOK)

CLASS VIII

- 1.GROUP PROJECT (MODEL/CHARTS/MATHS DICTIONARY /MATHS ALBUM)
- 2.10 QUIZ QUESTIONS FROM ANY TOPIC OF YOUR TEXBOOK .(IN A-4 SIZE SHEET)
- 3.SOLVE 4 CCT QUESTIONS FROM CHAPTER 9 (ALGEBRAIC EXPRESSIONS AND IDENTITIES)(IN HW NOTEBOOK)
4. LEARN THE FORMULA FOR SURFACE AREA AND VOLUME OF 3D SHAPES .(MENSURATION)

CLASS IX

- 1.SOLVE PT1 AND PT2 QUESTION PAPERS IN YOUR MATHS HW NOTEBOOK .
- 2.PREPARE GIST OF ALL CHAPTERS UPTO CHAPTER 7 (GIST SHOULD INCLUDE IMPORTANTCONCEPTS ,FORMULA ,THEOREMS,LAWS)
3. SOLVE 7 CASE STUDY BASED QUESTIONS ONE FROM EACH CHAPTER LINK PROVIDED (IN HW NOTEBOOK)

HOLIDAY HOMEWORK CLASS 9

1. DRAW POTRAITS OF SARDAR VALLABHBHAI PATEL AND WRITE UP ON INA RISING DAY.
2. WRITE A DESCRIPTION IN ABOUT 20 LINES ABOUT THE LIFE OF HITLER.
3. DESCRIBE ABOUT THE VARIOUS TYPES OF NATURAL VEGETATION AND WILDLIFE PRESENT IN INDIA WITH PICTURES.
4. WRITE A SHORT NOTE ON LEGISLATURE, EXECUTIVE, JUDICIARY, PANCHAYAT SYSTEM.
5. WRITE THE MAJOR REASONS OF POVERTY IN INDIA AND THE CURRENT SCHEMES(ATLEAST 5) TO ALLEVIATE POVERTY FROM INDIA.